

16회 워크북

우리 아이가 수업 전에 미리 보고, 수업 중에, 그리고 집에서도 함께 쓰는 워크북이에요. 그림 한 장과 문장 틀 하나로 시작해서, 16회차가 되면 좋아하는 것과 그 이유를 연결해서 말할 수 있게 돼요. 매주 다섯 가지 활동으로 구성돼요: Word Activities(단어 활동), Brainstorm(그림 보고 말하기), This Week's Ideas(이번 주 생각), Writing(쓰기), This Week's Structures: Speaking & Writing(말하기·쓰기 구조)예요. 여기에 매주 짧은 Quick Review와 4주마다 한 번씩 긴 단어 확인이 더해져요.

온라인 수업이 끝날 때마다 오늘 배운 문장, 단어, 그리고 수업 참여도까지 **카카오톡**으로 꼼꼼하게 보내드려요. 그 메시지를 받으면 다음 페이지의 스탬프 카드에 우리 아이가 직접 표시해요. 8회차와 16회차에는 짧은 소개 발표도 준비해요.

목차

워크북 구성

학부모님께	3
숙제 제출 안내	3
16회 동안 이렇게 달라져요	4
16회 전체 흐름	4
완성 스탬프 카드	6
1회차 · My Animal Friends	7
2회차 · Things in My Room	11
단어 확인 (1-2회차)	15
3회차 · Today's Weather	16
4회차 · My Family	20
5회차 · My Favorite Toy	24
6회차 · My Favorite Food	28
단어 확인 (3-6회차)	32
7회차 · My Favorite Game	33
8회차 · Introduce My Favorite Thing	37
9회차 · My Morning Routine	41
10회차 · Things I Do at School	45
단어 확인 (7-10회차)	49
11회차 · My Weekend	50

12회차 · My Birthday Party	54
13회차 · My Favorite Zoo Animal	58
14회차 · My Favorite Season	62
단어 확인 (11-14회차)	66
15회차 · My Favorite Playground	67
16회차 · What I Like and Why	72
수료증	76

숙제 제출 안내

매주 숙제는 이렇게 보내주세요.

- 쓰기 과제는 사진 한 장이면 충분해요.
- 말하기 연습은 10~15초 정도의 짧은 영상이면 돼요.
- 다음 수업 전에 카카오톡으로 보내주시면, 그 주 수업에 반영해요.
- 수업이 온라인이라 따로 가져올 것은 없어요.

학부모님께

이 워크북을 이렇게 만든 이유예요.

- 매주 활동지가 아니라 **그림 한 장**으로 시작해요. 아직 글을 유창하게 읽지 못하는 나이에는, 글보다 눈앞의 그림을 보고 말하는 연습이 훨씬 더 빨리 입을 떼게 해요.
- 문장 틀은 한 번에 바뀌지 않고 **매주 조금씩 자라요**. 우리 아이가 이번 주 틀을 충분히 익힐 시간을 가진 뒤에 다음 단계를 더해요.
- 단어는 한 번에 몰아서 외우지 않고 **여러 주에 걸쳐 조금씩 다시 만나요**. 나눠서 반복하는 쪽이 한 번에 몰아서 외우는 것보다 훨씬 오래 기억에 남아요.
- 매 회차마다 **소리 내어 말하기와 손으로 쓰기**를 함께 넣었어요. 듣고 보는 데서 끝나지 않고, 우리 아이가 직접 언어를 만들어 내는 단계까지 이어지도록 설계했어요.

아이마다 속도는 달라요. 이 워크북은 완벽한 결과를 압박하는 도구가 아니라, 매주 작은 성공을 쌓아가는 도구예요.

16회 동안 이렇게 달라져요

자신감은 눈에 보이게 정의했어요.

지금

- 말보다 손짓이 먼저 나와요
- 마음속에 떠오르는 영어 단어가 적어요
- 생각을 어떻게 문장으로 묶을지 몰라요
- 틀릴까 봐 조용히 있어요

16회 후

- 기댈 수 있는 문장 틀이 생겨요
- 모르는 단어도 아는 말로 설명해요
- 생각을 문장 순서로 엮어 말해요
- 먼저 나서서 영어로 말해요

위 변화는 과정의 목표예요. 모든 아이에게 동일한 속도나 결과를 보장한다는 뜻은 아니예요.

16회 전체 흐름

1회차부터 수료증까지, 한눈에 보는 흐름이에요.

1회차 · 시작

우리 아이의 첫 그룹 수업이에요. 이날 첫 번째 성장 기록(녹음)도 함께 남겨서, 여기서부터 16회 동안의 변화를 비교해요.

2회차 · Things in My Room

새로운 주제와 단어, 이번 주 문장 틀을 배워요. 1-2회차 단어 확인이 이어져요.

● 3회차 • Today's Weather

새로운 주제와 단어, 이번 주 문장 틀을 배워요.

● 4회차 • 첫 성장 확인 약속

출석하고 말하기 활동에 참여했지만 학년별 문장 틀을 전혀 따라 하지 못한 경우, 남은 12회 수강료를 환불해 드리는 기준일이예요.

● 5회차 • My Favorite Toy

새로운 주제와 단어, 이번 주 문장 틀을 배워요.

● 6회차 • My Favorite Food

새로운 주제와 단어, 이번 주 문장 틀을 배워요. 3-6회차 단어 확인이 이어져요.

● 7회차 • My Favorite Game

새로운 주제와 단어, 이번 주 문장 틀을 배워요.

● 8회차 • 첫 발표

30초 소개 발표와 선생님 질문 1개, 두 번째 성장 기록, 첫 번째 부모님 리포트가 함께 진행돼요.

● 9회차 • My Morning Routine

새로운 주제와 단어, 이번 주 문장 틀을 배워요.

● 10회차 • Things I Do at School

새로운 주제와 단어, 이번 주 문장 틀을 배워요. 7-10회차 단어 확인이 이어져요.

● 11회차 • My Weekend

새로운 주제와 단어, 이번 주 문장 틀을 배워요.

● 12회차 • My Birthday Party

새로운 주제와 단어, 처음으로 세 조각짜리 문장 틀을 배워요.

● 13회차 • My Favorite Zoo Animal

새로운 주제와 단어, 이번 주 문장 틀을 배워요.

● 14회차 • My Favorite Season

새로운 주제와 단어, 이번 주 문장 틀을 배워요. 11-14회차 단어 확인이 이어져요.

● 15회차 • My Favorite Playground

발표 준비 주간이에요. 다음 주 마무리 발표를 앞두고 문장 틀을 다시 점검해요.

● 16회차 • 마무리 발표

두 번째 소개 발표, 세 번째 성장 기록, 두 번째 부모님 리포트, 그리고 참여 수료증을 선물로 드려요.

완성 스탬프 카드

그 주 문장 틀을 완성하면, 집에서 동그라미를 채워요.

16회 전체를 위한 카드 한 장이에요. 온라인 수업이 끝나면 카카오톡으로 완료를 확인해 드려요. 메시지를 받으면 그 주 동그라미에 스티커를 붙이거나 색칠해 주세요.

Week 1	Week 2	Week 3	Week 4
Week 5	Week 6	Week 7	Week 8
Week 9	Week 10	Week 11	Week 12
Week 13	Week 14	Week 15	Week 16

1

My Animal Friends

Growth Check

"I see a ____."

● WORD ACTIVITIES

lion

tiger

elephant

zebra

monkey

bear

rabbit

big

small

tall

furry

strong

fast

cute

wild

WORD WRITING PRACTICE

lion

tiger

elephant

big

small

● BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

lion

tiger

elephant

monkey

Write 4-8 sentences. Use the frame above to start.

Example: "I see a lion."

[illegible]

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What do you see? → **Me:** "I see a ____."

집에서 오늘 아이가 그린 동물 그림을 보여주면서 "I see a ____."를 한 번 더 말하게 해주세요.

2

Things in My Room

"I see a _____. It is _____."

● WORD ACTIVITIES

bed

desk

chair

lamp

shelf

toy box

pillow

blanket

window

door

messy

tidy

soft

new

old

WORD WRITING PRACTICE

bed

desk

chair

window

door

Quick Review Can you still use " lion " in a sentence? Try it!

● BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

bed

desk

window

toy box

Write 4-8 sentences. Use the frame above to start.

Example: "I see a bed. It is big."

[illegible]

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What do you see in your room? → **Me:** "I see a _____. It is _____."

집에서 아이 방에 있는 물건을 가리키며 "I see a _____. It is _____."라고 말하게 해주세요.

VOCABULARY CHECK

Week 2 Vocabulary Check

Weeks 1-2. Fill in the missing letter(s) to complete each word.

1 li_n

2 tig_r

3 b_g

4 sm_ll

5 f_st

6 b_d

7 d_sk

8 cha_r

9 wind_w

10 do_r

11 t_dy

12 n_w

3

Today's Weather

"Today I see a _____. It is _____."

● WORD ACTIVITIES

sunny

rainy

cloudy

windy

snowy

hot

cold

warm

cool

umbrella

coat

boots

sky

cloud

weather

WORD WRITING PRACTICE

sunny

rainy

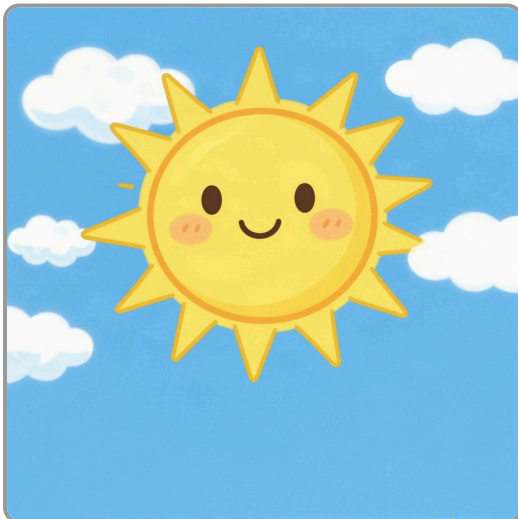
hot

cold

cloud

Quick Review Can you still use " window " in a sentence? Try it!

● BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which weather do YOU like best? Circle it.

sunny

rainy

snowy

windy

Write 4-8 sentences. Use the frame above to start.

Example: "Today I see a sunny sky. It is hot."

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What's the weather like today? → **Me:** "Today I see a _____. It is _____."

집에서 함께 창밖을 보며 오늘 날씨에 대해 영어로 한 문장 말하게 해주세요.

"I see a _____. It is my _____."

WORD ACTIVITIES

mom

dad

brother

sister

grandma

grandpa

baby

family

kind

funny

tall

young

old

love

hug

WORD WRITING PRACTICE

mom

dad

family

love

hug

Quick Review Can you still use "sunny" in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Who do YOU want to talk about? Circle it.

mom

dad

grandma

grandpa

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "I see a mom. It is my mom."

This image shows a full page of primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of two short-dashed lines with a single solid line centered between them. The solid lines are positioned slightly closer to the top dashed line than the bottom one, creating a standard three-line format used for teaching handwriting. The entire page is white and contains no other markings or text.

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: Who do you see? → **Me:** "I see a _____. It is my _____."

집에서 가족 사진을 보며 한 사람을 "I see a _____. It is my _____."로 소개하게 해주세요.

"This is my ____."

● **WORD ACTIVITIES**

toy

doll

car

ball

blocks

puzzle

robot

kite

favorite

fun

play

share

new

broken

colorful

WORD WRITING PRACTICE

toy

doll

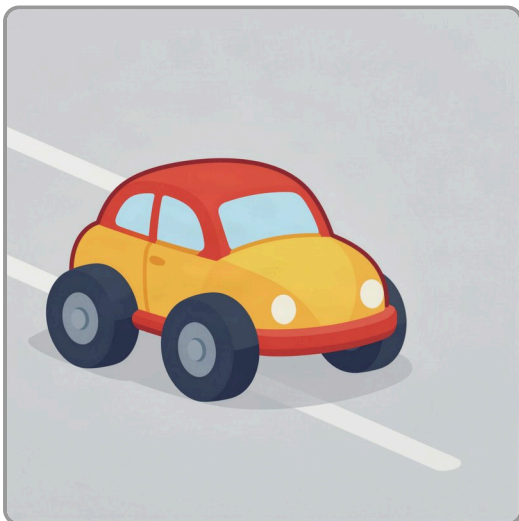
car

ball

robot

Quick Review Can you still use " family " in a sentence? Try it!

● **BRAINSTORM**



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

doll

car

robot

kite

Write 4-8 sentences. Use the frame above to start.

Example: "This is my car."

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What's your favorite toy? → **Me:** "This is my ____."

집에서 아이가 좋아하는 장난감을 가져와 "This is my ____."로 소개하게 해주세요.

"I like ____."

WORD ACTIVITIES

pizza

rice

noodles

apple

banana

chicken

soup

bread

sweet

yummy

spicy

hungry

eat

drink

favorite

WORD WRITING PRACTICE

pizza

apple

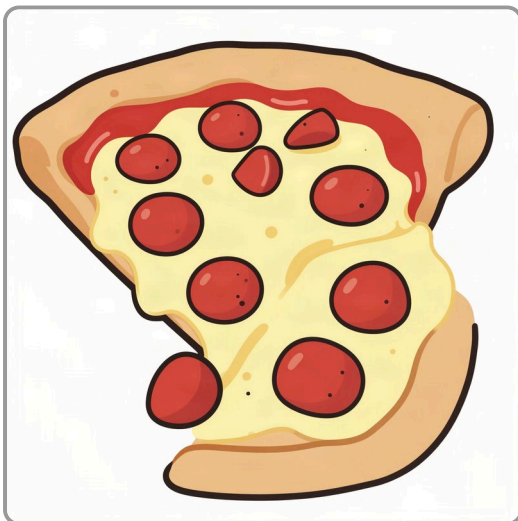
chicken

yummy

eat

Quick Review Can you still use " toy " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

pizza

apple

chicken

banana

Write 4-8 sentences. Use the frame above to start.

Example: "I like pizza."

Example: "I don't like noodles."

[illegible]

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What's your favorite food? → **Me:** "I like ____."

집에서 저녁 식사 시간에 좋아하는 음식을 "I like ____."로 말하게 해주세요.

VOCABULARY CHECK

Week 6 Vocabulary Check

Weeks 3-6, plus a few words from earlier weeks. Fill in the missing letter(s) to complete each word.

1 s_nny

2 c_ld

3 m_m

4 fam_ly

5 l_ve

6 t_y

7 fav_r_te

8 p_zza

9 y_mmy

10 li_n

11 b_d

12 wind_w

"This is my _____. I like _____."

WORD ACTIVITIES

tag

hide and seek

swing

slide

jump rope

ball game

puzzle

drawing

fun

outside

friend

play

run

laugh

happy

WORD WRITING PRACTICE

swing

slide

friend

run

happy

Quick Review Can you still use " pizza " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

swing

slide

ball game

drawing

Write 4-8 sentences. Use the frame above to start.

Example: "This is my tag. I like tag."

Example: "I don't like hide and seek."

[illegible]

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What do you like to play? → **Me:** "This is my _____. I like _____."

집에서 아이가 좋아하는 놀이를 몸짓으로 보여주며 "This is my _____. I like _____."라고 말하게 해주세요.

Introduce for 30 seconds — "This is my _____. I like it."

WORD ACTIVITIES

show

tell

introduce

favorite thing

because

reason

listen

friend

turn

question

answer

clap

proud

nervous

brave

WORD WRITING PRACTICE**show****introduce****question****answer****proud****Quick Review** Can you still use " friend " in a sentence? Try it!**BRAINSTORM**

Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

What is YOUR favorite thing? Draw or write it here.

A large, empty rectangular box with a dashed border, intended for a child to draw or write their favorite thing.

● **WRITING**

Think it through first. My favorite thing is _____.

WRITE YOUR PRESENTATION SENTENCE

This is my _____. I like it.

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: Tell me about your favorite thing. → **Me:** "This is my _____. I like it."

Now say it out loud. The teacher will ask 1 question — listen carefully and answer.

집에서 오늘 문장을 소리 내어 두 번 읽게 해주세요. 외울 필요는 없어요.

"First, ____."

WORD ACTIVITIES

wake up

brush teeth

wash face

get dressed

eat breakfast

pack bag

go to school

morning

first

then

fast

slow

early

late

routine

WORD WRITING PRACTICE

wake up

morning

first

then

early

Quick Review Can you still use "proud" in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one do YOU do first? Circle it.

wake up

brush teeth

eat breakfast

go to school

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "First, wake up."

[illegible]

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What do you do first in the morning? → **Me:** "First, ____."

집에서 아침에 가장 먼저 하는 일을 "First, ____."로 말하게 해주세요.

"First, _____. Then, _____."

● **WORD ACTIVITIES**

learn

read

write

draw

sing

play

lunch

break

teacher

friend

classroom

book

pencil

desk

line up

WORD WRITING PRACTICE

learn

teacher

classroom

book

pencil

Quick Review Can you still use " first " in a sentence? Try it!

● **BRAINSTORM**



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

learn

read

draw

sing

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "First, learn. Then, read."

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What do you do at school? → **Me:** "First, _____. Then, _____."

집에서 오늘 학교에서 가장 먼저 한 일과 다음에 한 일을 물어봐 주세요.

VOCABULARY CHECK

Week 10 Vocabulary Check

Weeks 7-10, plus a few words from earlier weeks. Fill in the missing letter(s) to complete each word.

1 sw_ng

2 h_ppy

3 intr_d_ce

4 qu_st_on

5 pro_d

6 m_rn_ng

7 th_n

8 te_ch_r

9 le_rn

10 s_nny

11 fam_ly

12 t_y

"On the weekend, first _____. Then, _____."

WORD ACTIVITIES

weekend

park

movie

family time

visit

play outside

rest

sleep in

fun

relax

trip

picnic

bike

walk

together

WORD WRITING PRACTICE

weekend

park

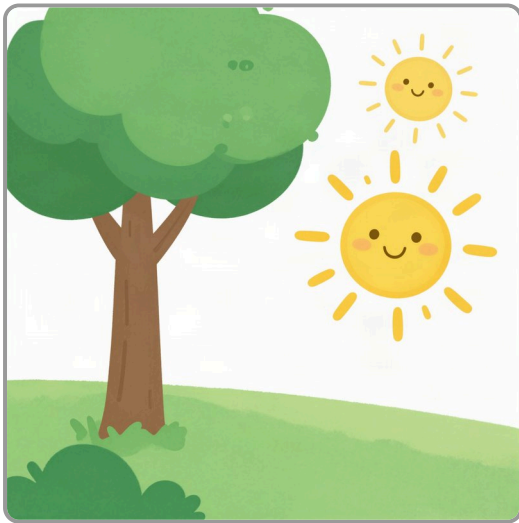
picnic

bike

together

Quick Review Can you still use " teacher " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

park

movie

bike

picnic

Write 4-8 sentences. Use the frame above to start.

Example: "On the weekend, first park. Then, movie."

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What do you do on the weekend? → **Me:** "On the weekend, first _____. Then, _____."

집에서 지난 주말에 한 일 두 가지를 "On the weekend, first _____. Then, _____."로 말하게 해주세요.

"First, _____. Then, _____. Last, _____."

WORD ACTIVITIES

birthday

cake

candle

present

balloon

party

sing

blow

wish

guest

friend

celebrate

surprise

happy

fun

WORD WRITING PRACTICE

birthday

cake

candle

present

party

Quick Review Can you still use " weekend " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

cake

candle

present

balloon

Write 4-8 sentences. Use the frame above to start.

Example: "First, cake. Then, candle. Last, present."

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: Tell me about a birthday party. → **Me:** "First, _____. Then, _____. Last, _____."

집에서 생일 파티에서 있었던 일 세 가지를 "First... Then... Last..."로 말하게 해주세요.

13 My Favorite Zoo Animal

"My favorite is ____."

● WORD ACTIVITIES



WORD WRITING PRACTICE

zoo

.....

giraffe

.....

panda

.....

animal

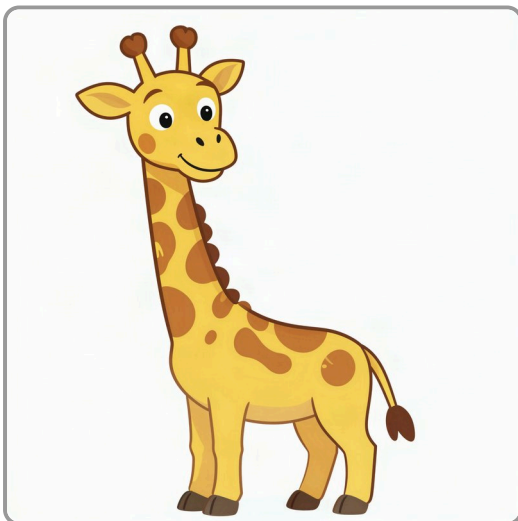
.....

favorite

.....

Quick Review Can you still use " birthday " in a sentence? Try it!

● BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

giraffe

panda

penguin

seal

Write 4-8 sentences. Use the frame above to start.

Example: "My favorite is giraffe."

Example: "My favorite is not panda."

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What's your favorite zoo animal? → **Me:** "My favorite is ____."

집에서 가장 좋아하는 동물원 동물을 "My favorite is ____."로 말하게 해주세요.

"I like _____. It is _____."

WORD ACTIVITIES

spring

summer

fall

winter

season

flower

leaf

snow

beach

sun

cold

hot

favorite

weather

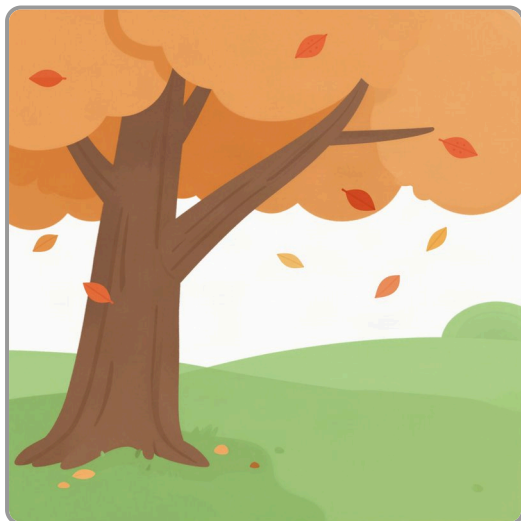
fun

WORD WRITING PRACTICE

spring**summer****fall****winter****snow**

Quick Review Can you still use " zoo " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

spring

summer

fall

winter

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "I like spring. It is warm."

Example: "I don't like winter. It is cold."

[illegible]

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What's your favorite season? → **Me:** "I like _____. It is _____."

집에서 아이가 좋아하는 계절에 대해 "I like _____. It is _____."로 함께 이야기해 주세요.

VOCABULARY CHECK

Week 14 Vocabulary Check

Weeks 11-14, plus a few words from earlier weeks. Fill in the missing letter(s) to complete each word.

1 we_k_nd

2 picn_c

3 b_rthd_y

4 c_ke

5 p_rty

6 z_o

7 fav_r_te

8 spr_ng

9 wint_r

10 sw_ng

11 qu_st_on

12 m_rn_ng

Presentation Prep · Review Your Sentence Frames● **WORD ACTIVITIES**

practice

prepare

remember

speak

loud

clear

slow

smile

confident

ready

repeat

listen

try

again

proud

WORD WRITING PRACTICE**practice****ready****smile****confident****again****Quick Review** Can you still use " **winter** " in a sentence? Try it!● **BRAINSTORM**

Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which part of the playground do YOU like best? Draw or write it here.

A large dashed rectangular box with rounded corners, intended for a child to draw or write their answer to the question above.

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "I like swings because they are fun."

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What's your favorite playground? → **Me:** "I like ___ because ___."

PRESENTATION REHEARSAL

Next week you present. Practice your final line out loud, then write it below.

I like ____ because ____.

Write 4-8 sentences. Use the frame above to start.

집에서 다음 주 발표 문장을 소리 내어 한 번만 연습하게 해주세요.

Present + Answer 1 Teacher Question — "I like ___ because ___."

WORD ACTIVITIES

favorite

because

reason

share

speak

listen

question

answer

proud

confident

finish

happy

friend

clap

done

WORD WRITING PRACTICE**favorite****because****reason****finish****happy****Quick Review** Can you still use " **practice** " in a sentence? Try it!**BRAINSTORM**

Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

What do YOU like, and why? Draw or write it here.

A large, empty rectangular box with a dashed border, intended for a drawing or written response.

● **WRITING**

Think it through first. My favorite thing is _____ because _____.

WRITE YOUR FINAL PRESENTATION SCRIPT

I like _____ because _____.

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What do you like? Why? → **Me:** "I like ___ because ___."

Now say it out loud. The teacher will ask 1 question — listen carefully and answer.

집에서 오늘 발표를 1회차 첫 녹음과 비교하며 무엇이 달라졌는지 함께 이야기해 주세요.



CERTIFICATE OF PARTICIPATION

Completed the 16-Session Course!

Name _____

The English Forum • Grade 1

For 16 sessions, we practiced looking at pictures, speaking in English, and sharing favorite things and reasons together. Great job!

Date _____

Teacher _____

ANSWER KEY

Vocabulary Check Answer Key

Week 2 Vocabulary Check: 1-lion, 2-tiger, 3-big, 4-small, 5-fast, 6-bed, 7-desk, 8-chair, 9-window, 10-door, 11-tidy, 12-new

Week 6 Vocabulary Check: 1-sunny, 2-cold, 3-mom, 4-family, 5-love, 6-toy, 7-favorite, 8-pizza, 9-yummy, 10-lion, 11-bed, 12-window

Week 10 Vocabulary Check: 1-swing, 2-happy, 3-introduce, 4-question, 5-proud, 6-morning, 7-then, 8-teacher, 9-learn, 10-sunny, 11-family, 12-toy

Week 14 Vocabulary Check: 1-weekend, 2-picnic, 3-birthday, 4-cake, 5-party, 6-zoo, 7-favorite, 8-spring, 9-winter, 10-swing, 11-question, 12-morning