

16-Session Workbook

A workbook your child previews before class and uses during class and at home. Starting with one picture-based sentence frame, by Session 16 your child will connect their favorite thing with a reason. Every week has five parts: Word Activities, Brainstorm, This Week's Ideas, Writing, and This Week's Structures: Speaking & Writing — plus a short weekly Quick Review and a longer Vocabulary Check every 4 weeks.

After each online class, we send a thorough **KakaoTalk update** about today's sentence, words, and how your child engaged in class — your child then marks the stamp card on the next page themselves. In Sessions 8 and 16, your child also prepares a short introduction presentation.

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HOW TO SUBMIT HOMEWORK

Every week's homework comes back to us the same way.

- A photo is enough for a written page.
- A short video (10–15 seconds) is enough for a speaking practice.
- Send either one over KakaoTalk before the next class, so we can use it in that session.
- Nothing needs to be brought anywhere — the class is fully online.

A NOTE FOR PARENTS

Why the workbook is built this way.

- Every week opens with a **picture, not a worksheet** — at this age, pointing at something real gets a child talking faster than reading a prompt does.
- Each sentence frame **grows a little every week** instead of changing all at once, so your child has time to actually own it before the next step is added.
- Words come back in small doses across many weeks rather than one big review — **spacing words out like this helps them stick** far better than cramming them into a single test.
- Every session pairs **speaking out loud with writing it down**, so the class isn't just listening — your child produces the language, not just hears it.

Every child moves at their own pace. This workbook is built to stack small wins each week, not to pressure a perfect result.

HOW YOUR CHILD CHANGES OVER 16 SESSIONS

We define confidence in things you can actually see.

Now

- Points or gestures before using words
- Few English words come to mind
- Doesn't know how to turn thoughts into a sentence
- Stays quiet, afraid of making a mistake

After 16 Sessions

- Has a sentence frame to lean on
- Explains an unknown word using words they do know
- Strings thoughts together in sentence order
- Speaks up in English without being asked twice

These are the course's goals. They don't guarantee the same pace or results for every child.

THE 16-SESSION TIMELINE

From Session 1 to the certificate, at a glance.



Session 1 • Start

Your child's first group class. We also record the first growth baseline here, so everything after this gets compared back to today.

Session 2 • Things in My Room

New topic, new words, and this week's sentence frame. Vocabulary Check covering Sessions 1-2.

Session 3 • Today's Weather

New topic, new words, and this week's sentence frame.

Session 4 • First Growth Check

The milestone for our first growth guarantee — your child should be keeping up with the grade-level frame by here.

Session 5 • My Favorite Toy

New topic, new words, and this week's sentence frame.

Session 6 • My Favorite Food

New topic, new words, and this week's sentence frame. Vocabulary Check covering Sessions 3-6.

Session 7 • My Favorite Game

New topic, new words, and this week's sentence frame.

Session 8 • First Presentation

A 30-second introduction, one teacher question, the second growth recording, and your first Parent Report.

● **Session 9 • My Morning Routine**

New topic, new words, and this week's sentence frame.

● **Session 10 • Things I Do at School**

New topic, new words, and this week's sentence frame. Vocabulary Check covering Sessions 7-10.

● **Session 11 • My Weekend**

New topic, new words, and this week's sentence frame.

● **Session 12 • My Birthday Party**

New topic, new words, and the first three-part sentence frame.

● **Session 13 • My Favorite Zoo Animal**

New topic, new words, and this week's sentence frame.

● **Session 14 • My Favorite Season**

New topic, new words, and this week's sentence frame. Vocabulary Check covering Sessions 11-14.

● **Session 15 • My Favorite Playground**

Presentation prep, reviewing sentence frames ahead of next week's final presentation.

● **Session 16 • Final Presentation**

A second presentation, the third growth recording, your second Parent Report, and a participation certificate.

COMPLETION STAMP CARD

When your child completes that week's sentence frame, mark the circle at home.

One card for all 16 sessions. After each online class, we confirm completion over KakaoTalk — add a sticker or color in the circle together once you get that message.

Week 1	Week 2	Week 3	Week 4
Week 5	Week 6	Week 7	Week 8
Week 9	Week 10	Week 11	Week 12
Week 13	Week 14	Week 15	Week 16

1

My Animal Friends

Growth Check

"I see a ____."

● WORD ACTIVITIES

lion

tiger

elephant

zebra

monkey

bear

rabbit

big

small

tall

furry

strong

fast

cute

wild

WORD WRITING PRACTICE

lion

tiger

elephant

big

small

● BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

lion

tiger

elephant

monkey

Write 4-8 sentences. Use the frame above to start.

Example: "I see a lion."

[illegible]

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What do you see? → **Me:** "I see a ____."

At Home Show the animal picture your child drew today and have them say "I see a ____." one more time.

2

Things in My Room

"I see a _____. It is _____."

● WORD ACTIVITIES

bed

desk

chair

lamp

shelf

toy box

pillow

blanket

window

door

messy

tidy

soft

new

old

WORD WRITING PRACTICE

bed

desk

chair

window

door

Quick Review Can you still use " lion " in a sentence? Try it!

● BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

bed

desk

window

toy box

Write 4-8 sentences. Use the frame above to start.

Example: "I see a bed. It is big."

[illegible]

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What do you see in your room? → **Me:** "I see a _____. It is _____."

At Home Point to something in your child's room and have them say "I see a _____. It is _____."

VOCABULARY CHECK

Week 2 Vocabulary Check

Weeks 1-2. Fill in the missing letter(s) to complete each word.

1 li_n

2 tig_r

3 b_g

4 sm_ll

5 f_st

6 b_d

7 d_sk

8 cha_r

9 wind_w

10 do_r

11 t_dy

12 n_w

3

Today's Weather

"Today I see a _____. It is _____."

● WORD ACTIVITIES

sunny

rainy

cloudy

windy

snowy

hot

cold

warm

cool

umbrella

coat

boots

sky

cloud

weather

WORD WRITING PRACTICE

sunny

rainy

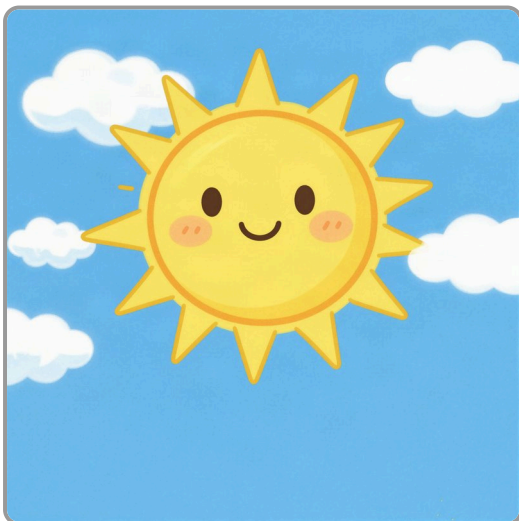
hot

cold

cloud

Quick Review Can you still use " window " in a sentence? Try it!

● BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which weather do YOU like best? Circle it.

sunny

rainy

snowy

windy

Write 4-8 sentences. Use the frame above to start.

Example: "Today I see a sunny sky. It is hot."

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What's the weather like today? → **Me:** "Today I see a _____. It is _____."

At Home Look out the window together and have your child say one sentence in English about today's weather.

"I see a _____. It is my _____."

WORD ACTIVITIES

mom

dad

brother

sister

grandma

grandpa

baby

family

kind

funny

tall

young

old

love

hug

WORD WRITING PRACTICE

mom

dad

family

love

hug

Quick Review Can you still use "sunny" in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Who do YOU want to talk about? Circle it.

mom

dad

grandma

grandpa

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "I see a mom. It is my mom."

[illegible]

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: Who do you see? → **Me:** "I see a _____. It is my _____."

At Home Look at a family photo and have your child introduce one person using "I see a _____. It is my _____."

"This is my ____."

● **WORD ACTIVITIES**

toy

doll

car

ball

blocks

puzzle

robot

kite

favorite

fun

play

share

new

broken

colorful

WORD WRITING PRACTICE

toy

doll

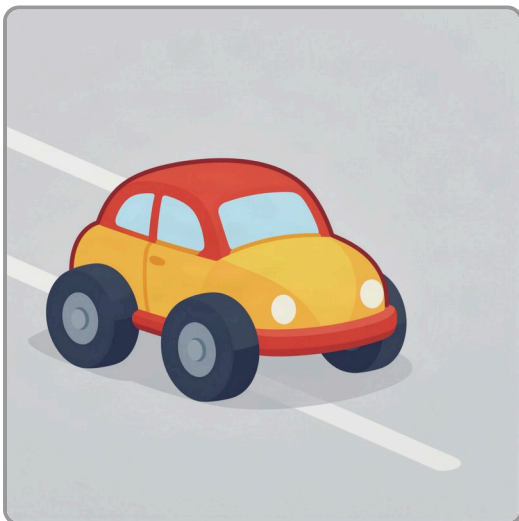
car

ball

robot

Quick Review Can you still use " family " in a sentence? Try it!

● **BRAINSTORM**



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

doll

car

robot

kite

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "This is my car."

[illegible]

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What's your favorite toy? → **Me:** "This is my ____."

At Home Have your child bring their favorite toy and introduce it with "This is my ____."

"I like ____."

WORD ACTIVITIES

pizza

rice

noodles

apple

banana

chicken

soup

bread

sweet

yummy

spicy

hungry

eat

drink

favorite

WORD WRITING PRACTICE

pizza

apple

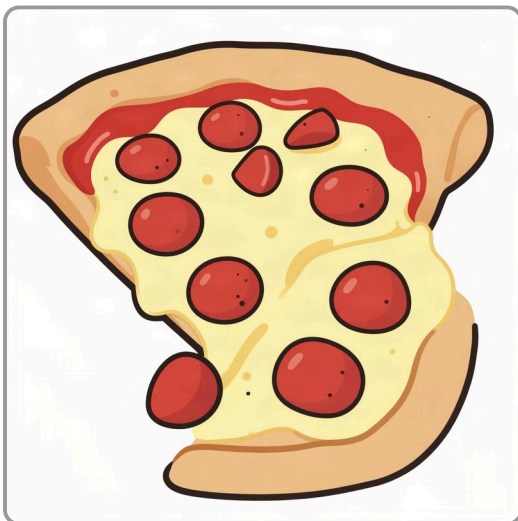
chicken

yummy

eat

Quick Review Can you still use " toy " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

pizza

apple

chicken

banana

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "I like pizza."

Example: "I don't like noodles."

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What's your favorite food? → **Me:** "I like ____."

At Home At dinner, have your child name one food they like using "I like ____."

VOCABULARY CHECK

Week 6 Vocabulary Check

Weeks 3-6, plus a few words from earlier weeks. Fill in the missing letter(s) to complete each word.

1 s_nny

2 c_ld

3 m_m

4 fam_ly

5 l_ve

6 t_y

7 fav_r_te

8 p_zza

9 y_mmy

10 li_n

11 b_d

12 wind_w

"This is my _____. I like _____."

WORD ACTIVITIES

tag

hide and seek

swing

slide

jump rope

ball game

puzzle

drawing

fun

outside

friend

play

run

laugh

happy

WORD WRITING PRACTICE

swing

slide

friend

run

happy

Quick Review Can you still use " pizza " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

swing

slide

ball game

drawing

Write 4-8 sentences. Use the frame above to start.

Example: "This is my tag. I like tag."

Example: "I don't like hide and seek."

[illegible]

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What do you like to play? → **Me:** "This is my _____. I like _____."

At Home Have your child act out their favorite game and say "This is my _____. I like _____."

Introduce for 30 seconds — "This is my _____. I like it."

WORD ACTIVITIES

show

tell

introduce

favorite thing

because

reason

listen

friend

turn

question

answer

clap

proud

nervous

brave

WORD WRITING PRACTICE**show****introduce****question****answer****proud****Quick Review** Can you still use " friend " in a sentence? Try it!**BRAINSTORM**

Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

What is YOUR favorite thing? Draw or write it here.

A large, empty rectangular box with a dashed border, intended for a child to draw or write their favorite thing.

● **WRITING**

Think it through first. My favorite thing is _____.

WRITE YOUR PRESENTATION SENTENCE

This is my _____. I like it.

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: Tell me about your favorite thing. → **Me:** "This is my _____. I like it."

Now say it out loud. The teacher will ask 1 question — listen carefully and answer.

At Home Have your child read today's sentence out loud twice. They don't need to memorize it.

"First, ____."

WORD ACTIVITIES

wake up

brush teeth

wash face

get dressed

eat breakfast

pack bag

go to school

morning

first

then

fast

slow

early

late

routine

WORD WRITING PRACTICE

wake up

morning

first

then

early

Quick Review Can you still use "proud" in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one do YOU do first? Circle it.

wake up

brush teeth

eat breakfast

go to school

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "First, wake up."

[illegible]

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

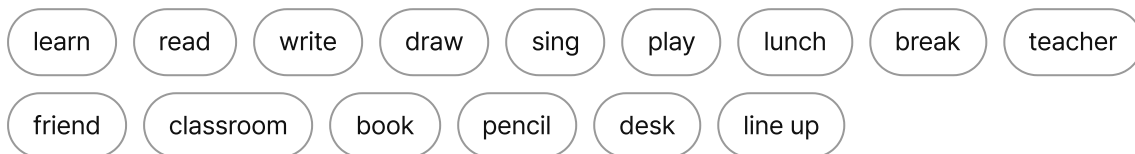
Teacher: What do you do first in the morning? → **Me:** "First, ____."

At Home Have your child say the first thing they do each morning using "First, ____."

10 Things I Do at School

"First, _____. Then, _____."

WORD ACTIVITIES



WORD WRITING PRACTICE

learn

.....

teacher

.....

classroom

.....

book

.....

pencil

.....

Quick Review Can you still use " first " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

learn

read

draw

sing

Write 4-8 sentences. Use the frame above to start.

Example: "First, learn. Then, read."

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What do you do at school? → **Me:** "First, _____. Then, _____."

At Home Ask your child what they did first and next at school today.

VOCABULARY CHECK

Week 10 Vocabulary Check

Weeks 7-10, plus a few words from earlier weeks. Fill in the missing letter(s) to complete each word.

1 sw_ng

2 h_ppy

3 intr_d_ce

4 qu_st_on

5 pro_d

6 m_rn_ng

7 th_n

8 te_ch_r

9 le_rn

10 s_nny

11 fam_ly

12 t_y

"On the weekend, first _____. Then, _____."

● **WORD ACTIVITIES**

weekend

park

movie

family time

visit

play outside

rest

sleep in

fun

relax

trip

picnic

bike

walk

together

WORD WRITING PRACTICE

weekend

park

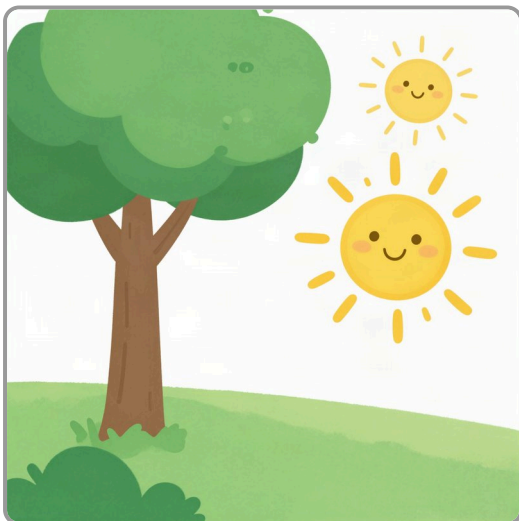
picnic

bike

together

Quick Review Can you still use " teacher " in a sentence? Try it!

● **BRAINSTORM**



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

park

movie

bike

picnic

Write 4-8 sentences. Use the frame above to start.

Example: "On the weekend, first park. Then, movie."

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What do you do on the weekend? → **Me:** "On the weekend, first _____. Then, _____."

At Home Have your child describe two things they did last weekend using "On the weekend, first _____. Then, _____."

12 My Birthday Party

"First, _____. Then, _____. Last, _____."

WORD ACTIVITIES

birthday

cake

candle

present

balloon

party

sing

blow

wish

guest

friend

celebrate

surprise

happy

fun

WORD WRITING PRACTICE

birthday

cake

candle

present

party

Quick Review Can you still use " weekend " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

cake

candle

present

balloon

Write 4-8 sentences. Use the frame above to start.

Example: "First, cake. Then, candle. Last, present."

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: Tell me about a birthday party. → **Me:** "First, _____. Then, _____. Last, _____."

At Home Have your child describe three things from a birthday party using "First... Then... Last..."

"My favorite is ____."

WORD ACTIVITIES

zoo

giraffe

panda

penguin

seal

elephant

lion

tiger

cage

visit

feed

watch

amazing

favorite

animal

WORD WRITING PRACTICE

zoo

giraffe

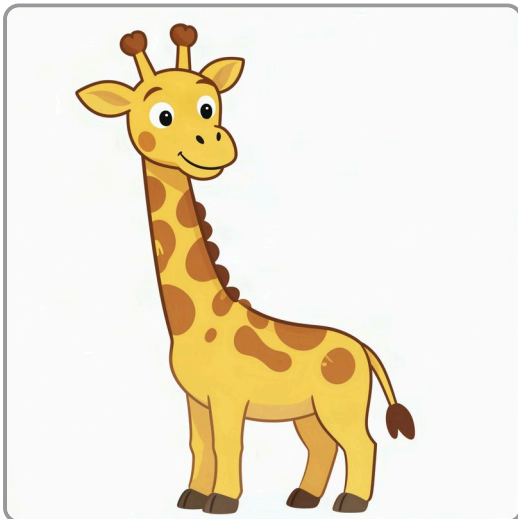
panda

animal

favorite

Quick Review Can you still use " birthday " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

giraffe

panda

penguin

seal

Write 4-8 sentences. Use the frame above to start.

Example: "My favorite is giraffe."

Example: "My favorite is not panda."

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What's your favorite zoo animal? → **Me:** "My favorite is ____."

At Home Have your child say their favorite zoo animal using "My favorite is ____."

"I like _____. It is _____."

WORD ACTIVITIES

spring

summer

fall

winter

season

flower

leaf

snow

beach

sun

cold

hot

favorite

weather

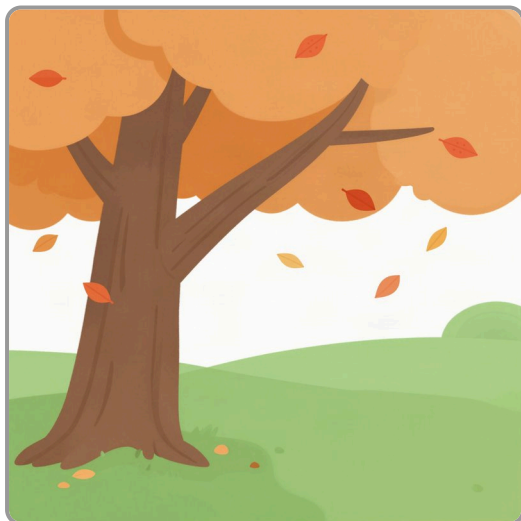
fun

WORD WRITING PRACTICE

spring**summer****fall****winter****snow**

Quick Review Can you still use " zoo " in a sentence? Try it!

BRAINSTORM



Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which one is YOUR favorite? Circle it.

spring

summer

fall

winter

● WRITING

Write 4-8 sentences. Use the frame above to start.

Example: "I like spring. It is warm."

Example: "I don't like winter. It is cold."

[illegible]

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What's your favorite season? → **Me:** "I like _____. It is _____."

At Home Talk together about your child's favorite season using "I like _____. It is _____."

VOCABULARY CHECK

Week 14 Vocabulary Check

Weeks 11-14, plus a few words from earlier weeks. Fill in the missing letter(s) to complete each word.

1 we_k_nd

2 picn_c

3 b_rthd_y

4 c_ke

5 p_rty

6 z_o

7 fav_r_te

8 spr_ng

9 wint_r

10 sw_ng

11 qu_st_on

12 m_rn_ng

Presentation Prep · Review Your Sentence Frames● **WORD ACTIVITIES**

practice

prepare

remember

speak

loud

clear

slow

smile

confident

ready

repeat

listen

try

again

proud

WORD WRITING PRACTICE**practice****ready****smile****confident****again****Quick Review** Can you still use " **winter** " in a sentence? Try it!● **BRAINSTORM**

Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

Which part of the playground do YOU like best? Draw or write it here.

A large dashed rectangular box with rounded corners, intended for a child to draw or write their answer to the question above.

Write 4-8 sentences. Use the frame above to start.

Example: "I like swings because they are fun."

● THIS WEEK'S STRUCTURES: SPEAKING & WRITING

LET'S PRACTICE TOGETHER

Teacher: What's your favorite playground? → **Me:** "I like ___ because ___."

PRESENTATION REHEARSAL

Next week you present. Practice your final line out loud, then write it below.

I like ____ because ____.

Write 4-8 sentences. Use the frame above to start.

At Home Have your child practice next week's presentation sentence out loud just once.

Present + Answer 1 Teacher Question — "I like ___ because ___."

WORD ACTIVITIES

favorite

because

reason

share

speak

listen

question

answer

proud

confident

finish

happy

friend

clap

done

WORD WRITING PRACTICE**favorite****because****reason****finish****happy****Quick Review** Can you still use " **practice** " in a sentence? Try it!**BRAINSTORM**

Look at the picture. What do you see? Point and say the words you know.

● **THIS WEEK'S IDEAS**

What do YOU like, and why? Draw or write it here.

A large, empty rectangular box with a dashed border, intended for a child to draw or write their response to the prompt.

● **WRITING**

Think it through first. My favorite thing is _____ because _____.

WRITE YOUR FINAL PRESENTATION SCRIPT

I like _____ because _____.

● **THIS WEEK'S STRUCTURES: SPEAKING & WRITING**

LET'S PRACTICE TOGETHER

Teacher: What do you like? Why? → **Me:** "I like ___ because ___."

Now say it out loud. The teacher will ask 1 question — listen carefully and answer.

At Home Compare today's presentation with the first recording from Week 1 and talk about what's different.



CERTIFICATE OF PARTICIPATION

Completed the 16-Session Course!

Name _____

The English Forum • Grade 1

For 16 sessions, we practiced looking at pictures, speaking in English, and sharing favorite things and reasons together. Great job!

Date _____

Teacher _____

ANSWER KEY

Vocabulary Check Answer Key

Week 2 Vocabulary Check: 1-lion, 2-tiger, 3-big, 4-small, 5-fast, 6-bed, 7-desk, 8-chair, 9-window, 10-door, 11-tidy, 12-new

Week 6 Vocabulary Check: 1-sunny, 2-cold, 3-mom, 4-family, 5-love, 6-toy, 7-favorite, 8-pizza, 9-yummy, 10-lion, 11-bed, 12-window

Week 10 Vocabulary Check: 1-swing, 2-happy, 3-introduce, 4-question, 5-proud, 6-morning, 7-then, 8-teacher, 9-learn, 10-sunny, 11-family, 12-toy

Week 14 Vocabulary Check: 1-weekend, 2-picnic, 3-birthday, 4-cake, 5-party, 6-zoo, 7-favorite, 8-spring, 9-winter, 10-swing, 11-question, 12-morning